2005-2006 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME:	**GEO Foundation**
DISTRICTS SERVED:	**Indianapolis Public Schools, Gary Community School Corporation, MSD Perry Township**
# OF STUDENTS ENROLLED:	**31** (language), **102** (math), **82** (reading)
# OF STUDENTS COMPLETED:	**30** (language), **83** (math), **64** (reading)
GRADES:	K-12
TYPE OF DELIVERY:	Individual tutoring; small group instruction; computerized instruction
DESCRIPTION:	See http://mustang.doe.state.in.us/dg/ses/detail-vendor2.cfm?recordID=0027
STUDENT/TEACHER RATIO:	10/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting:	50.60%
Overall score:	3.32/4.0

DISTRICT REPORT

% of districts served reporting:	100% (3/3)
District recommends continuation?:	Y (3/3 districts served)

PRINCIPAL REPORT

% of principals reporting:	22.22%
Overall Score:	1.88/4.0

CUSTOMER SATISFACTION GRADE: B

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	50.60%

Overall score:	3.24/4.0

DISTRICT REPORT:

% of districts reporting:	100% (3/3)
Overall score:	100% (50/50)

PRINCIPAL REPORT:

% of principals reporting:	22.22%
Overall score:	2.67/4.0

ONSITE MONITORING/COMPLIANCE:	4.0/4.0

SERVICE DELIVERY GRADE: A-

ACADEMIC EFFECTIVENESS

COMPLETION RATE:	82.33%
% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):	96.7% (Language) 79.5% (Math) 64.1% (Reading)
TYPE OF ASSESSMENT USED BY PROVIDER:	A+ Assessment
% OF STUDENTS SHOWING GAINS (BASED ON 88% SAMPLE REPORTED):	88% (Language); 89.5% (Math); 77.5% (Reading)
AVERAGE GAIN:	+9.42 (Language); +14.42 (Math) +9.99 (Reading)
% CHANGE IN PRE/POST ASSESSMENT:	+18.16% (Language); +23.69% (Math); +16.13% (Reading)
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	94.35%

ISTEP+ DATA (included in academic effectiveness grade):

For each provider, the ISTEP+ scale scores for each student who participated in SES were analyzed for 2005 and 2006 in English/Language Arts and Math. Only students who completed 80% of their programs and had ISTEP+ scores for both years were included in the analysis.

# OF STUDENTS COMPLETING 80% OR MORE SESSIONS: (only students completing 80% of provider sessions are included in this analysis)	87 (Math); 88 (E/LA)

SES STUDENTS ONLY: ISTEP+ RESULTS

For the students served by GEO Foundation in 2005-2006 who met the criteria described above, ISTEP+ scores grew an average of 29 points for Mathematics and 9 points for English/Language Arts. 71% showed any growth in Mathematics, and 61% showed any growth in English/Language Arts. 50% of the students served showed one year's worth of growth on ISTEP+ scale score for Mathematics, with 44% showing such growth in English/Language Arts. The percentage of students passing ISTEP+ in Mathematics grew by 17 percentage points, while the percentage passing ISTEP+ in English/Language Arts grew by 3 percentage points.

# OF STUDENTS: (of students completing 80% of the sessions, only those having ISTEP+ scores for both 2005 and 2006 were included in this analysis)	35 (Math); 36 (E/LA)	
AVERAGE GAIN:	+28.7 (Math)	+9.3 (E/LA)
% SHOWING GROWTH ON ISTEP+ SCALE SCORE:	71% (Math)	61% (E/LA)
% SHOWING 1 YEAR'S GROWTH ON ISTEP+ SCALE SCORE:	51% (Math)	44% (E/LA)
% PASSING ISTEP+ (2005):	49% (Math)	53% (E/LA)
% PASSING ISTEP+ (2006):	66% (Math)	56% (E/LA)

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For GEO Foundation, 30 matches out of 35 eligible students (86%) were found for Mathematics. For the group who participated in SES, 57% showed any growth on ISTEP+. 53% of the group who did not participate in SES showed any growth. 80% of the students who participated in SES showed one year's growth on ISTEP+, compared to 63% of the students who did not participate. The SES group's average ISTEP+ score grew by 35 points, while the non-participating matched group's average ISTEP+ score grew by 22 points.

MATHEMATICS						
Students	**# Matched**	**% Matched**	**% showing growth**	**% showing 1 year's growth**	**Average growth**	**% passing (2006)**
SES	30	85.7%	57%	80%	35	63%
Non-SES	30	85.7%	53%	63%	22	40%

ENGLISH/LANGUAGE ARTS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For GEO Foundation, 32 matches out of 36 eligible students (89%) were found for English/Language Arts. For the group who participated in SES, 59% showed any growth on ISTEP+, compared to 56% of those who did not participate in SES. 50% of the students who participated in SES showed one year's growth on ISTEP+, compared to 31% of the students who did not participate in SES. The SES group's average ISTEP+ score grew by 10 points, while the non-participating matched group's average ISTEP+ score grew by 6 points.

ENGLISH/LANGUAGE ARTS						
Students	**# Matched**	**% Matched**	**% showing growth**	**% showing 1 year's growth**	**Average growth**	**% passing (2006)**
SES	32	88.9%	59%	50%	10	59%
Non-SES	32	88.9%	56%	31%	6	44%

ACADEMIC EFFECTIVENESS GRADE: B

OVERALL GRADE: B